

SC Annual School District Report Card Summary

Chester School District

Grades: PK-12 Enrollment: 5,516

Superintendent: Mr. John Taylor Board Chair: Mrs. Maggie James

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	N/A	N/A	Not Met	CDI
2010	Average	Good	N/A	N/A	Not Met	NI
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	3	14	5	0

^{*} Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS						
PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing	
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above	
District	59.7%	59.3%	55.8%	59.4%	58.4%	
Districts with Students Like Ours**	68.1%	68.1%	62.5%	66.9%	66.9%	
Average District	74.3%	73.6%	69.0%	73.0%	73.1%	

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	26.2%	21.5%	12.4%	21.6%	21.2%
Districts with Students Like Ours**	33.3%	29.0%	17.7%	26.1%	26.9%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	74.3%	14.8%	10.9%
Districts with Students Like Ours**	75.2%	13.4%	11.4%

HSAP Passage Rate by Spring 2011 (%)				
District	89.5%			
Districts with Students Like Ours**	89.7%			

End of Course Test Passage Rate (%)				
District	58.3%			
Districts with Students Like Ours**	60.9%			

On-Time Graduation Rate (%)	
District	73.1%
Districts with Students Like Ours**	75.1%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

Naep*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

Tereentages at 14 ter homevement Levels.							
(2011)	1						
39	33	22	6				
34	34	25	7				
READING – GRADE 8 (2011)							
28	45		25	2			
25	43		29	3			
Below Bas	sic	ent, and A	Advanced				
■ Below Basic □ Basic □ Proficient ■ Advanced							
MATH – GRADE 4 (2011)							
21	43	;	31	5			
	(2011) 39 34 (2011) 28 25 Below Bas Proficient	(2011) 39 34 34 (2011) 28 45 25 43 Below Basic % Basic, Proficient	(2011) 39 33 22 34 34 34 25 (2011) 28 45 25 43 Below Basic % Basic, Proficient, and A Proficient	(2011) 39 33 22 6 34 34 34 25 7 (2011) 28 45 25 43 29 Below Basic % Basic, Proficient, and Advanced Proficient Advanced Advanced Advanced Advanced Proficient Advanced Advanced Proficient Advanced Proficient Advanced Proficient Proficient Advanced Proficient Profici			

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South Carolina	21	43	31	5
Nation	18	42	33	6
MATH – GRADE 8	(2011)			
South Carolina	30	38	25	7
Nation	28	39	26	8
C	% Below Basic	% Basic, Proficient	, and Advanc	ed
■ Below Basic □ E	Basic 🔲 Proficie	ent Advanced		

SCIENCE - GR	ADE 4 (2009)	Ī			
South Carolina		28	38	3	3 1	
Nation		29	39	3	2 1	
SCIENCE - GR	ADE 8 (2009)				
South Carolina		45	32	22	1	
Nation		38	33	28	1	
	9	6 Below Basic	% Basic, Profici	ent, and Adv	vanced	_
Below Basic	☐ Basic	Proficient	■ Advanced			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Chester School District DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,516)				
Retention rate	3.8%	Down from 4.1%	2.4%	2.3%
Attendance rate	94.6%	Up from 94.5%	95.7%	95.8%
Served by gifted and talented program	16.7%	Up from 15.5%	14.6%	14.0%
With disabilities other than speech	7.4%	Down from 9.7%	7.4%	7.4%
Older than usual for grade	4.6%	Down from 6.4%	3.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 2.4%	0.4%	0.5%
Enrolled in AP/IB programs	8.5%	Up from 6.5%	8.2%	12.2%
Successful on AP/IB exams	40.8%	N/A	47.5%	52.9%
Eligible for LIFE Scholarship	33.7%	Up from 28.9%	30.2%	30.3%
Enrolled in adult education GED or diploma programs	43	Down from 57	67	66
Completions in adult education GED or diploma programs	28	Down from 37	31	35
Annual dropout rate	5.3%	Up from 4.7%	2.9%	2.8%
Teachers (n=370)				
Teachers with advanced degrees	63.2%	Up from 58.9%	61.3%	61.2%
Continuing contract teachers	90.5%	Up from 83.7%	87.5%	85.6%
Teachers returning from previous year	87.6%	Up from 85.9%	89.9%	90.3%
Teacher attendance rate	98.8%	Up from 95.1%	95.2%	95.2%
Average teacher salary*	\$48,480	Up 2.0%	\$45,789	\$46,166
Vacancies for more than nine weeks	1.4%	Up from 0.5%	0.0%	0.0%
Classes not taught by highly qualified teachers	2.1%	Down from 3.5%	1.3%	2.0%
Professional development days/teacher	9.9 days	Up from 8.6 days	12.5 days	12.2 days
District				
Superintendent's years at district	0.5	No Change	2.8	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.9 to 1	21.0 to 1	21.7 to 1
Prime instructional time	92.8%	Up from 88.9%	89.6%	90.1%
Dollars spent per pupil**	\$8,822	Down 3.2%	\$8,856	\$9,140
Percent of expenditures for teacher salaries**	50.9%	Down from 52.9%	53.5%	53.5%
Percent of expenditures for instruction**	53.3%	Down from 54.7%	55.8%	56.5%
Opportunities in the arts	Fair	Down from Excellent	Excellent	Excellent
Number of schools	13	No Change	9	9
Portable classrooms	14.0%	Up from 4.1%	1.0%	1.4%
Number of schools with SACS accreditation	12.0	No Change	9.0	8.0
Parents attending conferences	96.9%	Down from 100.0%	97.3%	96.6%
Average administrator salary	\$72,045	Up 2.4%	\$78,064	\$78,000
Number of charter schools	1	No Change	0	0
% of AYP objectives met	78.3%		90.7%	93.1%
* Longth of contract = 185+ days		•		

^{*} Length of contract = 185+ days.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress	
CHARTER ACADEMY FOR TEACHING AND LEARNING	Average	Average	Not Met	

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REPORT OF SUPERINTENDENT

The 2010 - 2011 school year was another year of change. Some of it planned for and a lot of it unexpected and quite challenging.

Our school district faced the same dilemma so many of our communities, families, and businesses are facing: how to maintain and improve what we do while having far fewer resources to apply to that effort. The fact that the goal of our work is the future success of our students as citizens and providers makes success critically important.

Despite the financial challenges and unforeseeable leadership changes, the Chester County School District; thanks to teachers, instructional leaders and staff; has had some notable successes...such as:

- The Chester County Child Development Program was expanded and five full day four year old classrooms are now in operation
- Pre-K data indicates more students are entering Kindergarten ready to be successful
- Algebra End of Course scores improved significantly...and now boast an 85% passage rate
- 1st time HSAP passage rates improved significantly
- Three schools received Palmetto Gold/Silver Awards for performance
- One school received a Palmetto Silver Award for improvement
- Physical Science End of Course scores are up considerably from 37% to 67%

A significant part of the success of our children as learners can be attributed to people outside of the school system: parents and grandparents, churches and community organizations. So I would like here to thank all parents, grandparents and others who read regularly to pre-school and school aged children, all adults who encourage students to stay in school, attend regularly and who ask, "How are you doing in school?", and all business leaders and other employers who make it clear that they place value on a high school diploma and actually check to see if an applicant has one.

As trite as the saying has become, it truly does take a village to raise a child. We, as educators, need your help and support, but more importantly, our children do. John Taylor -Interim Superintendent

Mrs. Maggie J. James Board of School Trustees -Chairperson

^{**} Prior year audited financial data available